2018-19 Texas Academic Performance Report

District Name: GANADO ISD

Campus Name: GANADO JH

Campus Number: **120902041**

2019 Accountability Rating: **C**

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: GANADO ISD Campus Name: GANADO JH Campus Number: 120902041

												Special	Special	Continu-			EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
STAAR Performance Rates by Te	sted Gra	de, Subj	ect, and	Performa	nce Level	· -											
Grade 6 Reading At Approaches Grade Level or																	
Above	2019 2018	68% 69%	61% 67%	61% 67%	*	50% 57%	80% 75%	-	-	-	*	*	*	66% 66%	42% 80%	47% 62%	*
At Meets Grade Level or Above	2019 2018	37% 39%	31% 35%	31% 35%	*	26% 26%	36% 46%	-	-	-	*	*	*	34% 36%	17% 20%	29% 23%	*
At Masters Grade Level	2019 2018	18% 19%	13% 14%	13% 14%	*	6% 9%	24% 21%	-	-	-	*	*	*	12% 14%	17% 20%	6% 12%	*
Grade 6 Mathematics At Approaches Grade Level or																	
Above	2019 2018	81% 77%	81% 63%	81% 63%	*	79% 50%	88% 79%	-	-	-	*	20%	*	88% 61%	50% 71%	76% 61%	* 40%
At Meets Grade Level or Above	2019 2018	47% 44%	33% 29%	33% 29%	*	26% 17%	46% 42%	-	-	-	*	* 0%	*	35% 29%	25% 29%	24% 18%	* 20%
At Masters Grade Level	2019 2018	21% 18%	14% 14%	14% 14%	*	9% 7%	23% 21%	-	-	-	*	* 0%	*	14% 12%	17% 29%	6% 12%	* 10%
Grade 7 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 74%	76% 92%	76% 92%	*	67% 90%	86% 92%	-	-	-	*	20%	*	78% 95%	* 78%	72% 91%	33%
At Meets Grade Level or Above	2019 2018	49% 48%	44% 46%	44% 46%	*	33% 38%	55% 56%	-	-	-	*	0% *	*	45% 44%	76% *	34% 27%	0%
At Masters Grade Level	2019 2018	29% 29%	33% 27%	33% 27%	*	27% 19%	41% 36%	-	-	-	*	0% *	*	33% 26%	33%	21% 14%	0%
Grade 7 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 72%	72% 76%	72% 76%	*	63% 75%	82% 76%	-	-	-	*	20% *	*	75% 75%	* 82%	72% 67%	33% 80%
At Meets Grade Level or Above	2019 2018	43% 40%	37% 27%	37% 27%	*	27% 13%	45% 44%	-	-	-	*	0% *	*	37% 28%	* 27%	31% 8%	0% 20%
At Masters Grade Level	2019 2018	17% 18%	20% 8%	20% 8%	*	13% 0%	27% 16%	-	-	-	*	0% *	*	20% 5%	* 18%	17% 0%	0% 0%
Grade 7 Writing At Approaches Grade Level or	2010	700/	CE0/	CEN/	*	CON/	C00/					200/	*	670/	*	E00/	220/
Above	2019 2018	70% 69%	65% 84%	65% 84%	*	60% 82%	68% 88%	-	-	-	*	20%	*	67% 87%	70% *	59% 83%	33%
At Meets Grade Level or Above	2019 2018	42% 43%	33% 61%	33% 61%	*	30% 50%	36% 72%	-	-	-	*	0%	*	33% 59%	70%	28% 43%	0%
At Masters Grade Level	2019 2018	18% 15%	13% 10%	13% 10%	*	3% 0%	23% 20%	-	-	-	*	0% *	*	12% 10%	* 10%	7% 0%	0% *
Grade 8 Reading [^] At Approaches Grade Level or																	
Above	2019 2018	86% 86%	89% 86%	89% 86%	*	81% 87%	96% 83%	-	-	-	*	* 33%	*	93% 89%	75% 75%	75% 82%	* 80%
At Meets Grade Level or Above	2019 2018	55% 49%	57% 44%	57% 44%	*	42% 29%	72% 63%	-	-	-	*	17%	*	59% 44%	50% 42%	40% 35%	20%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: GANADO ISD Campus Name: GANADO JH Campus Number: 120902041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL (Current & Monitored)
At Masters Grade Level	2019	28%	26%	26%	*	15%	36%	-	-	-	*	*	*	29%	17%	20%	*
Grade 8 Mathematics [^] At Approaches Grade Level or	2018	27%	19%	19%	*	6%	33%	-	-	-	*	0%	*	22%	8%	15%	0%
Above	2019 2018	88% 86%	82% 89%	82% 89%	*	83% 92%	83% 82%	-	-	-	*	*	*	81% 89%	86% 88%	72% 89%	*
At Meets Grade Level or Above	2019 2018	57% 51%	34% 52%	34% 52%	*	38% 48%	25% 59%	=	-	-	*	*	*	32% 53%	43% 50%	39% 46%	*
At Masters Grade Level	2019 2018	17% 15%	0% 2%	0% 2%	*	0% 0%	0% 6%	-	-	-	*	*	*	0% 3%	0% 0%	0% 0%	*
Grade 8 Science At Approaches Grade Level or	20.0	.0,0	_/,	-70		• 70	0,0							0,0	• 70	070	
Above	2019 2018	81% 76%	79% 75%	79% 75%	*	65% 72%	92% 76%	-	-	-	*	* 0%	*	80% 81%	75% 50%	65% 68%	* 50%
At Meets Grade Level or Above	2019 2018	51% 52%	51% 53%	51% 53%	*	31% 47%	76% 62%	-	-	-	*	* 0%	*	46% 58%	67% 33%	40% 41%	* 17%
At Masters Grade Level	2019 2018	25% 28%	11% 18%	11% 18%	*	4% 16%	20% 24%	-	-	-	*	* 0%	*	10% 21%	17% 8%	0% 15%	* 0%
Grade 8 Social Studies At Approaches Grade Level or	2010	500/	660/	66 0/	*	620/	720/							660/	670/	550/	
Above At Meets Grade Level or Above	2019 2018 2019	69% 65% 37%	66% 49% 9%	66% 49% 9%	*	62% 41% 0%	72% 62% 20%	-	-	-	*	* 0% *	* - *	66% 53% 7%	67% 33% 17%	55% 47% 0%	* 33% *
At Masters Grade Level	2019 2018 2019	36% 21%	35% 2%	35% 2%	*	25% 0%	20% 52% 4%	-	-	-	*	0%	-	40% 2%	17% 17% 0%	26% 0%	0%
End of Course Algebra I	2019	21%	5%	5%	*	6%	5%	-	-	-	*	0%	-	7%	0%	3%	0%
At Approaches Grade Level or Above	2019	85%	83%	100%	_	*	100%							100%	100%	*	
At Meets Grade Level or Above	2019 2018 2019	83% 61%	60% 51%	100% 100% 87%	-	*	100% 100% 85%	-	-	-	-	*	-	100% 100% 100%	* 60%	*	-
At Masters Grade Level	2019 2018 2019	55% 37%	32% 30%	90% 60%	-	*	83% 69%	-	-	-	-	*	-	89% 60%	60%	*	-
At Masters Grade Level	2018	32%	18%	70%	-	*	50%	-	-	-	-	*	-	67%	*	*	-
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	77% 73%	75% 76%	55% 67%	68% 71%	84% 80%	-	-	-	89% 100%	23% 20%	100% 77%	77% 77%	63% 68%	66% 71%	42% 63%
At Meets Grade Level or Above	2019 2018	50% 48%	43% 38%	38% 43%	18% 0%	29% 33%	49% 56%	-	-	-	67% 56%	3% 3%	60% 31%	38% 44%	37% 39%	30% 31%	7% 17%
At Masters Grade Level	2019 2018	24% 22%	16% 12%	17% 15%	0% 0%	9% 9%	26% 22%	-	-	-	44% 22%	0% 0%	10% 0%	17% 15%	17% 14%	9% 9%	2% 4%
All Grades ELA/Reading At Approaches Grade Level or																	
Above	2019 2018	75% 74%	75% 72%	75% 82%	*	64% 79%	88% 84%	-	-	-	*	18% 27%	* 80%	78% 83%	56% 77%	63% 78%	40% 83%
At Meets Grade Level or Above	2019 2018	48% 46%	45% 39%	43% 42%	*	33% 31%	54% 55%	-	-	-	*	9% 9%	* 20%	45% 41%	33% 42%	34% 29%	7% 25%
At Masters Grade Level	2019 2018	21% 19%	17% 13%	24% 20%	*	16% 11%	33% 30%	-	-	-	*	0% 0%	* 0%	25% 20%	19% 19%	14% 13%	0% 8%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: GANADO ISD Campus Name: GANADO JH Campus Number: 120902041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	80%	80%	*	76%	88%	-	-	-	*	27%	*	83%	67%	75%	47%
	2018	81%	73%	76%	*	72%	81%	-	-	-	*	25%	80%	75%	81%	73%	61%
At Meets Grade Level or Above	2019	52%	42%	39%	*	31%	49%	-	-	-	*	0%	*	40%	37%	31%	13%
	2018	50%	35%	39%	*	29%	50%	-	-	-	*	0%	20%	39%	37%	27%	17%
At Masters Grade Level	2019	26%	19%	17%	*	8%	29%	-	-	-	*	0%	*	16%	22%	8%	7%
	2018	24%	13%	12%	*	7%	18%	-	-	-	*	0%	0%	11%	19%	7%	6%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	72%	65%	*	60%	68%	-	-	-	*	20%	*	67%	*	59%	33%
	2018	66%	69%	84%	*	82%	88%	-	-	-	*	*	*	87%	70%	83%	*
At Meets Grade Level or Above	2019	38%	39%	33%	*	30%	36%	-	-	-	*	0%	*	33%	*	28%	0%
	2018	41%	45%	61%	*	50%	72%	-	-	-	*	*	*	59%	70%	43%	*
At Masters Grade Level	2019	14%	13%	13%	*	3%	23%	-	-	-	*	0%	*	12%	*	7%	0%
	2018	13%	10%	10%	*	0%	20%	-	-	-	*	*	*	10%	10%	0%	*
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	79%	79%	*	65%	92%	-	-	_	*	*	*	80%	75%	65%	*
	2018	80%	77%	75%	*	72%	76%	-	-	_	*	0%	-	81%	50%	68%	50%
At Meets Grade Level or Above	2019	54%	47%	51%	*	31%	76%	-	-	_	*	*	*	46%	67%	40%	*
	2018	51%	36%	53%	*	47%	62%	-	-	-	*	0%	-	58%	33%	41%	17%
At Masters Grade Level	2019	25%	12%	11%	*	4%	20%	-	-	-	*	*	*	10%	17%	0%	*
	2018	23%	9%	18%	*	16%	24%	-	-	-	*	0%	-	21%	8%	15%	0%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	75%	66%	*	62%	72%	_	_	_	*	*	*	66%	67%	55%	*
	2018	78%	71%	49%	*	41%	62%	_	_	_	*	0%	_	53%	33%	47%	33%
At Meets Grade Level or Above	2019	55%	31%	9%	*	0%	20%	-	_	-	*	*	*	7%	17%	0%	*
	2018	53%	38%	35%	*	25%	52%	-	_	-	*	0%	-	40%	17%	26%	0%
At Masters Grade Level	2019	33%	9%	2%	*	0%	4%	-	_	-	*	*	*	2%	0%	0%	*
	2018	31%	10%	5%	*	6%	5%	-	-	-	*	0%	-	7%	0%	3%	0%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: GANADO ISD Campus Name: GANADO JH Campus Number: 120902041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score b	y Grade a	nd Subject												
Grade 6 ELA/Reading	2019 2018	42 47	33 36	33 36	*	26 33	46 42 48	-	- -	- -	*	*	*	36 35	23 40	26 33	*
Grade 6 Mathematics	2019 2018	54 56	48 38	48 38	*	48 33	48 44	-	-	-	*	* 10	*	48 36	45 57	45 41	* 55
Grade 7 ELA/Reading	2019 2018	77 76	83 72	83 72	*	78 74	88 74	-	-	-	*	*	*	84 76	* 56	78 66	67 *
Grade 7 Mathematics	2019 2018	63 67	82 73	82 73	*	75 81	90 64	-	- -	-	*	*	*	83 76	* 59	83 69	44 80
Grade 8 ELA/Reading	2019 2018	77 79	76 80	76 80	*	81 82	70 75	-	-	-	*	* 50	*	83 77	54 92	78 88	* 90
Grade 8 Mathematics	2019 2018	84 81	87 93	87 93	*	90 96	82 91	-	-	-	*	*	*	89 96	79 81	90 93	*
End of Course Algebra I	2019 2018	75 72	78 63	87 90	- -	*	85 83	- -	-	-	-	*	-	100 89	60 *	*	-
All Grades Both Subjects	2019 2018	69 69	72 65	67 65	63 58	65 67	70 64	-	-	-	75 50	48 37	86 55	70 65	51 68	63 66	53 70
All Grades ELA/Reading	2019 2018	68 69	71 66	63 63	*	60 65	67 64	-	-	-	*	30 36	* 40	67 62	40 69	57 65	60 71
All Grades Mathematics	2019 2018	70 70	74 65	71 67	*	70 69	73 65	-	-	-	*	65 38	70 70	73 68	62 67	70 67	47 69

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: GANADO ISD Campus Name: GANADO JH Campus Number: 120902041

										- ·c	Two or		_	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	54% 62%	41% 56%	- *	35% 63%	56% *	-	-	-	-	29%	32% 60%	0%
Mathematics	2019 2018	45% 47%	62% 64%	50% 69%	*	50% 70%	45% 64%	- -	- -	- -	- -	14% *	45% 67%	33%
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Non-Proficient in Prev Promoted to Grade 6	ious Year) 2019	9%	*	*	-	*	*	-	-	-	-	*	*	-
Grade 5 Mathematics STAAR Met Standard (Non-Proficient in Prev Promoted to Grade 6	ious Year) 2019	24%	*	*	-	*	*	-	-	-	-	*	*	-
Grade 8 Reading Students Meeting Approaches Grade Level or	n First STAA	P Adminis	tration											
Students Requiring Accelerated Instruction	2019	78%	83%	83%	*	77%	92%	-	-	-	*	*	70%	*
STAAR Cumulative Met Standard	2019	22%	17%	17%	*	23%	8%	-	-	-	*	*	30%	*
STAAR Non-Proficient Students Promoted by	2019 Grade Plac	85% ement Con	89% nmittee	89%	*	81%	96%	-	-	-	*	*	75%	*
,	2018	99%	100%	100%	-	100%	*	-	-	-	-	*	100%	*
Grade 8 Mathematics Students Meeting Approaches Grade Level or	n First STAA	.R Adminis	tration											
Students Requiring Accelerated Instruction	2019	82%	71%	71%	*	71%	75%	-	-	-	*	*	61%	*
STAAR Cumulative Met Standard	2019	18%	29%	29%	*	29%	25%	-	-	-	*	*	39%	*
STAAR Non-Proficient Students Promoted by		88% ement Con	82% nmittee	82%	*	83%	83%	-	-	-	*	*	72%	*
·	2018	98%	100%	100%	-	*	*	-	-	-	-	*	100%	*

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 173 Grade Span: 06 - 08 (Current EL Students)

						BE-Trans					ESL	ESL	LEP No	LEP with	Total
·		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	Performance	Level													
At Approaches Grade Level or Above	2019	78%	77%	75%	-	-	-	-	-	30%	-	30%	-	30%	30%
	2018	77%	73%	76%	-	-	-	-	-	48%	-	48%	-	48%	48%
At Meets Grade Level or Above	2019	50%	43%	38%	-	-	-	-	-	3%	-	3%	-	3%	3%
	2018	48%	38%	43%	-	-	-	-	-	4%	-	4%	-	4%	4%
At Masters Grade Level	2019 2018	24% 22%	16% 12%	17% 15%	-	-	-	-	-	0% 0%	-	0% 0%	-	0% 0%	0% 0%
All Grades ELA/Reading	2010		1270	1370						0 / 0		070		070	0 / 0
At Approaches Grade Level or Above	2019	75%	75%	75%	_	_	_	_	_	20%	_	20%	_	20%	20%
At Approaches Grade Level of Above	2019	74%	73 <i>%</i>	82%	_	_	_	_	_	80%	_	80%	_	80%	80%
At Meets Grade Level or Above	2019	48%	45%	43%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Meets Grade Level of Above			39%	43% 42%	-	-	-	-	-		-		-		
At Marataura Curada I accal	2018	46%			-	-	-	-	-	20%	-	20%	-	20%	20%
At Masters Grade Level	2019	21%	17%	24%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	19%	13%	20%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	80%	-	-	-	-	-	40%	-	40%	-	40%	40%
	2018	81%	73%	76%	-	-	-	-	-	36%	-	36%	-	36%	36%
At Meets Grade Level or Above	2019	52%	42%	39%	-	-	-	-	-	10%	-	10%	-	10%	10%
	2018	50%	35%	39%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	26%	19%	17%	_	_	_	-	_	0%	_	0%	_	0%	0%
7 tta5te.5	2018	24%	13%	12%	_	_	_	_	_	0%	_	0%	_	0%	0%
All Grades Writing	20.0	, ,	.0 / 0	/-						0,0		• , ,		• , ,	0,0
At Approaches Grade Level or Above	2019	68%	72%	65%						17%		17%		17%	17%
At Approaches Grade Level of Above		66%	69%	84%	-	-	-	-	-	1 / 70	-	1 / 70	-	1/70	1/70
At Marta Considert and Abanca	2018				-	-	-	-	-		-		-		
At Meets Grade Level or Above	2019	38%	39%	33%	-	-	-	-	-	0%	-	0% *	-	0% *	0% *
	2018	41%	45%	61%	-	-	-	-	-		-		-		
At Masters Grade Level	2019	14% 13%	13% 10%	13% 10%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science	2018	13%	10%	10%	-	-	-	-	-	•	-	•	-	•	*
	2010	040/	700/	700/											
At Approaches Grade Level or Above	2019	81%	79%	79%	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	77%	75%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	47%	51%	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	36%	53%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	12%	11%	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	9%	18%	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	66%	_	_	_	-	_	*	_	*	_	*	*
444	2018	78%	71%	49%	_	_	_	_	_	*	_	*	_	*	*
At Meets Grade Level or Above	2019	55%	31%	9%	_	_	_	_	_	*	_	*	_	*	*
At Weets Glade Level of Above	2018	53%	38%	35%						*		*		*	*
At Masters Grade Level		33%	9%	2%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019 2018	33% 31%	9% 10%	2% 5%	-	-	-	-	-	*	-	*	-	*	*
	2010	3170	1070	3 /0	-	-	-	-	-		-		-		
School Progress Domain - Academic Grow															
All Grades Both Subjects	2019	69%	72%	67%	-	-	-	-	-	50%	-	50%	-	50%	50%
•	2018	69%	65%	65%	-	-	-	-	-	53%	_	53%	-	53%	53%
All Grades ELA/Reading	2019	68%	71%	63%	-	-	-	-	-	50%	_	50%	-	50%	50%
	2018	69%	66%	63%	_	_	_	_	_	60%	_	60%	_	60%	60%
All Grades Mathematics	2019	70%	74%	71%	_	_	_	_	_	50%	_	50%	_	50%	50%
7 III Grades Madiemades	2018	70%	65%	67%	_	_	_	_	_	50%	_	50%	_	50%	50%
	2010	7 0 70	03/0	37 /0	-	<u>-</u>	-	-	_	JU /0	-	JU /0	-	J0 /0	JU /0
Progress of Prior Year STAAR Non-Proficie	ent Students	(Percent	of Non-Pro	oficient Pa	ssing STA	AR)									
Reading	2019	41%	54%	41%	-	-	-	-	-	0%	-	0%	-	0%	0%
3															

District Name: GANADO ISD

Campus Name: GANADO JH

Campus Number: 120902041

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 173 Grade Span: 06 - 08 (Current EL Students)

					Bilingual BE	-Tran	s BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education Ea	rly Ex	it Late Exit 7	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	62%	56%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	62%	50%	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	47%	64%	69%	-	-	-	-	-	*	-	*	-	*	*

District Name: GANADO ISD

Campus Name: GANADO JH

Campus Number: 120902041

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: GANADO ISD Campus Name: GANADO JH Campus Number: 120902041

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	State	District	Campus	American	riispanic	VVIIICE	malan	Asian	isianuei	Races	Lu	Disauv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 97%	100% 97%	100% 100%	100% 95%	100% 99%	-	-	-	100% 100%	100% 100%	100% 97%	100% 100%
Mobile Other Exclusions	4% 1%	2% 0%	3% 0%	0% 0%	5% 0%	1% 0%	-	-	-	0% 0%	0% 0%	3% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 95%	99% 96%	100% 75%	98% 95%	99% 98%	- -	- -	- -	100% 100%	95% 85%	98% 94%	100% 89%
Mobile Other Exclusions	4% 1%	3% 0%	3% 0%	25% 0%	4% 0%	1% 0%	- -	- -	- -	0% 0%	10% 0%	4% 0%	11% 0%
Not Tested Absent Other	1% 1% 0%	1% 0% 1%	1% 1% 0%	0% 0% 0%	2% 2% 0%	1% 1% 0%	- - -	- - -	- - -	0% 0% 0%	5% 5% 0%	2% 2% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: GANADO ISD Campus Name: GANADO JH Campus Number: 120902041

Alternative Rate		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017-18 95.4% 96.6% 97.1% 97.4% 96.7%	Attendance Rate													
Annual Dropout Rate (Gr 7-8)		95.4%	96.6%	97.1%	*	97.4%	96.7%	_	_	_	*	96.1%	96.7%	97.3%
2017-18					*			-	-	-	*			97.9%
2017-18	Annual Dropout Rate (Gr 7-8)													
Annual Dropout Rate (Gr 9-12) 2016-17		0.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2017-18	2016-17	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
### Af Year Longitudinal Rate (Gr 9-12)	Annual Dropout Rate (Gr 9-12)													
Class of 2018 Class of 2017 Class of 2018 Class of 2017 Class of 2018 Class of 2016 Class of 201	2017-18	1.9%	1.3%	_	-	-	-	-	-	-	-	-	-	-
Class of 2018 Graduated 90.0% 93.9%	2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	4-Year Longitudinal Rate (Gr 9-1 Class of 2018	12)												
Received TxCHSE	Graduated	90.0%	93.9%	_	_	_	_	_	_	_	_	_	_	_
Continued HS				_	_	_	_	_	_	_	_	_	_	_
Dropped Out 5.7% 4.1%				_	_	_	_	_	_	_	_	_	_	_
Graduates and TXCHSE				-	_	_	_	_	_	_	_	_	_	_
and Continuers 94.3% 95.9%				-	-	-	-	-	-	-	-	-	-	-
Class of 2017 Graduated 89.7% 100.0%		0.4.207	05.00/											
Received TXCHSE		94.3%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE	Graduated	89.7%	100.0%	_	-	-	-	-	-	-	-	-	-	-
Dropped Out	Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE 90.1% 100.0%	Continued HS			-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers 94.1% 100.0% • • • • • • • • • • • • • • • • • • •	Dropped Out	5.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
S-Year Extended Longitudinal Rate (Gr 9-12) Class of 2017 Graduated 92.0% 100.0% - - - - - - - - -		90.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017 Graduated 92.0% 100.0%		94.1%	100.0%	-	_	-	-	-	-	-	-	-	_	-
Received TxCHSE	Class of 2017		100.00/											
Continued HS 1.1% 0.0%				-	-	-	-	-	-	-	-	-	-	-
Dropped Out 6.3% 0.0% -				-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE 92.6% 100.0% -				-	-	-	-	-	-	-	-	-	-	-
and Continuers 93.7% 100.0%	Graduates and TxCHSE			-	-	-	-	-	-	-	-	-	-	-
Graduated 91.6% 94.2% -		93.7%	100.0%	-	-	-	_	-	_	_	-	-	_	_
Received TxCHSE 0.7% 0.0% -														
Continued HS 1.2% 0.0% -				-	-	-	-	-	-	-	-	-	-	-
Dropped Out 6.6% 5.8% -				-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE 92.2% 94.2% Graduates, TxCHSE,				-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,				-	-	-	-	-	-	-	-	-	-	-
		92.2%	94.2%	-	-	-	-	-	-	-	-	-	-	-
		93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2016		Rate (Gr 9-12)												
Graduated 92.1% 94.3% -		92.1%	94.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 173 Grade Span: 06 - 08 School Type: Middle

District Name: GANADO ISD Campus Name: GANADO JH Campus Number: 120902041

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	<u>Indian</u>	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.8%	87.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.0%	1.5%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.0%	_	_		_	_	_	_	_		_	
Dropped Out	6.7%	10.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2018	90.0%	93.9%	· -	-	-	-	_	-	-	-	-	-	-
Class of 2017	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	68.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2018	82.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			tate)										
Class of 2018	86.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	69.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I	Rate)												
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	67.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Rate)												
2017-18	81.5%	89.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2017-18	85.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	68.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GANADO ISD Campus Name: GANADO JH Campus Number: 120902041

Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	47	347,893
By Ethnicity:				
African American	-	-	2	43,502
Hispanic	-	-	20	173,272
White	-	-	24	107,052
American Indian	-	-	0	1,226
Asian	-	-	0	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	1	6,724
By Graduation Type:				
Minimum H.S. Program	_	_	1	5,855
Recommended H.Š. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	5	49,432
Foundation H.S. Program (Endorsement)	-	-	0	16,542
Foundation H.S. Program (DLA)	-	-	41	272,526
Special Education Graduates	_	_	5	25,962
Economically Disadvantaged Graduates	_	_	17	166,956
LEP Graduates	_	_	1	21,359
At-Risk Graduates	-	-	14	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: GANADO ISD Campus Name: GANADO JH Campus Number: 120902041

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	<u>Indian</u>	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)	***									
College, Career, or Military Ready 2017-18	(Annual Gra 65.5%	75.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	59.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2017-18 Mathematics	58.2%	59.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both Subjects	46.0%	87.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	55.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	31.9%	-	_	-	_	-	_	-	-	-	_	_
2016-17	19.9%	22.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Gra	duates)											
2017-18	20.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	duates)												
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual 2017-18	Graduates) 1.0%	0.0%	_	_	-	-	_	_	_	_	_	_	_
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2017-18	28.7%	35.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat	tion (Annual	Graduates)											
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2017-18	Workforce F 1.7%	Readiness (<i>A</i> 8.5%	Annual Graduat	es)	_	_	_	_	_	_	_	_	_
2016-17	1.0%	0.0%	_	_	_	_	_	_	-	_	_	_	_
CTE Coherent Sequence Coursew			/-Based Certific	cations (Annu	al Graduates)								
2017-18	38.7%	48.9%	-	-	-	_	-	_	-	_	-	-	-
2016-17	17.3%	10.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: GANADO ISD Campus Name: GANADO JH Campus Number: 120902041

				African			American			Two or Pacific More	Special Econ	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistr	nent(Annual Gradu	ates)											
2017-18	4.3%	4.3%	-	-	-	_	-	-	-	_	-	-	-
2016-17	2.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advar	nced Degree Plan a	and Identified	as a current S	special Educat	ion Student (An	nual Graduates	5)						
2017-18	2.6%	2.1%	-	· -	-`	-	-	-	-	-	-	-	-
Graduates with Level I or L	evel II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.0%	· -	-	-	_	-	-	-	_	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: GANADO ISD Campus Name: GANADO JH Campus Number: 120902041

							_			Two or			
	Ctata	District	Commus	African	Hienonie	\A/la:4a	American	A ainm	Pacific	More	Special Ed	Econ	EL (Current)
TSIA Results (Graduates >= Crite	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Eū	Disadv	(Current)
Reading	crion) (Ami	ai Graduates	,										
2017-18	32.1%	59.6%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	14.0%	-	_	_	_	_	_	_	_	_	_	_
Mathematics	23.170	1 1.0 70											
2017-18	23.7%	17.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	12.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	13.070	12.070											
2017-18	18.1%	14.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua	d Graduatos)												
2017-18	58.4%	61.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	46.0%	-	_	_	_	_	_	_	_	_	_	_
2010-17	30.370	40.070	_										
Completed and Received Credit to English Language Arts	for College P	rep Courses	(Annual Gra	aduates)									
2017-18	2.0%	0.0%											
2017-16	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	0.076	0.076	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	72.3%											
2016-17	1.4%	0.0%	_	_	_	_	-	_	_	_	_	_	-
Both Subjects	1.470	0.070	_										
2017-18	0.9%	0.0%	_	_				_	_	_	_	_	_
2016-17	0.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2010 17	0.270	0.070											
AP/IB Results (Participation) (Gr	ades 11-12)												
All Subjects	25.00/	0.00/									,		,
2018	25.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	45 20/	0.00/									1-		1-
2018 2017	15.3% 15.9%	0.0% 1.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
	15.9%	1.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	7.20/	0.00/									1-		1-
2018 2017	7.3% 7.2%	0.0% 0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	7.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	0.0%									n/a	_	n/a
2016	10.6%	1.0%	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
Social Studies	10.970	1.070	-	-	-	-	-	-	-	-	II/a	-	II/a
2018	14.5%	0.0%									n/a	_	n/a
2016	15.0%	1.0%	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
2017	13.076	1.070	-	-	-	-	-	-	-	-	II/a	-	II/a
AP/IB Results (Examinees >= Cri All Subjects	iterion) (Grad	des 11-12)											
2018	50.7%										n/a		n/a
2016	50.7% 49.1%	*	-	-	-	-	<u>-</u>	- -	-	- -	n/a n/a	-	n/a n/a
English Language Arts	43.170	•	-	-	-	-	-	-	-	-	II/a	-	11/d
2018	42.5%										n/a		n/a
2016	42.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	T1.3/0		-	-	-	_	-	-	-	-	II/a	-	ıı/a
2018	52.8%	_	_	_	-	_	_	-	-	-	n/a	_	n/a
2010	JZ.070	-	-	-	-	-	-	-	-	-	II/d	-	ıı/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: GANADO ISD Campus Name: GANADO JH Campus Number: 120902041

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	-	-	-	-	-	-		-	-	n/a	-	n/a
Science													
2018	38.0%	_	-	-	-	_	_	-	-	-	n/a	-	n/a
2017	38.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	raduates) ***												
2017-18	74.6%	63.8%									n/2		n/a
2017-16	74.6%	66.0%	-	_	_	-	_	-	-	_	n/a n/a	_	n/a n/a
At/Above Criterion	75.570	00.070	_	_	_	_	_	_	_	_	II/a	_	II/a
2017-18	37.9%	33.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects		077									,		,
2017-18 English Language Arts and Writing	1036	977	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	521	504	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	473	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts 2017-18	20.3	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics 2017-18	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science 2017-18	20.9	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Total Students: 173 Grade Span: 06 - 08 School Type: Middle

District Name: GANADO ISD Campus Name: GANADO JH Campus Number: 120902041

				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	Grades 9-12)						-					
Any Subject	•												
2017-18	43.4%	21.8%	-	-	-	-	-	_	-	_	-	-	-
2016-17	37.1%	25.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	6.1%	-	_	_	_	_	_	_	_	_	_	_
2016-17	16.8%	0.0%	-	-	-	-	-	_	-	_	-	-	-
Mathematics													
2017-18	20.7%	10.0%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.5%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.3%	-	_	_	_	_	_	_	_	_	_	_
2016-17	5.7%	0.0%	-	-	-	-	-	_	-	_	-	-	-
Social Studies													
2017-18	22.8%	14.5%	-	_	_	_	_	_	_	_	_	_	_
2016-17	21.8%	14.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)										
2016-17	54.6%	68.0%		_	_	_	_	_	_	_	_	_	_
2015-16	54.7%	65.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	Vithout Enrol	lment in a De	velopmental	Education Cou	ırse							
2016-17	59.2%	44.1%		-	-	_	_	_	-	_	-	_	_
2015-16	55.7%	69.0%	-	_	_	_	_	_	_	_	_	_	_

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: GANADO ISD Campus Name: GANADO JH Campus Number: 120902041

	Campus	
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	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	173	100.0%	772	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	3.2%	4.4%
Kindergarten	0	0.0%	8.3%	6.9%
Grade 1	0	0.0%	7.6%	7.1%
Grade 2	0	0.0%	5.8%	7.2%
Grade 3	0	0.0%	6.9%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	7.3%	7.7%
Grade 6	64	37.0%	8.3%	7.7%
Grade 7	55	31.8%	7.1%	7.5%
Grade 8	54	31.2%	7.0%	7.5%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	8.3%	6.9%
Grade 12	0	0.0%	7.6%	6.5%
Ethnic Distribution:				
African American	4	2.3%	2.7%	12.6%
Hispanic	91	52.6%	56.0%	52.6%
White	75	43.4%	40.2%	27.4%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	3	1.7%	1.2%	2.4%
Economically Disadvantaged	85	49.1%	52.5%	60.6%
Non-Educationally Disadvantaged	88	50.9%	47.5%	39.4%
Section 504 Students	10	5.8%	5.1%	6.5%
English Learners (EL)	11	6.4%	10.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	3	1.7%	0.7%	1.4%
Students w/ Dyslexia	1	0.6%	0.6%	3.6%
At-Risk	77	44.5%	40.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	12			
By Type of Primary Disability	-	50.20/	67.70/	,
Students with Intellectual Disabilities	7	58.3%	67.7%	42.4%
Students with Physical Disabilities	0	0.0%	12.3%	21.9%
Students with Autism	*	*	•	13.7%
Students with Behavioral Disabilities			12.3%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	12	6.8%	6.8%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: GANADO ISD Campus Name: GANADO JH Campus Number: 120902041

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	6	3.4%		
White	6	3.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	13.5%	1.7%	-	0.0%	6.2%
Grade 1	-	17.6%	3.1%	-	0.0%	5.5%
Grade 2	-	5.7%	1.8%	-	0.0%	2.3%
Grade 3	-	0.0%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	2.0%	2.0%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%
Grade 9	-	2.2%	7.2%	-	14.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.0	18.9
Grade 1	-	13.1	18.8
Grade 2	-	14.8	18.7
Grade 3	-	17.7	18.9
Grade 4	-	21.0	19.2
Grade 5	-	18.3	21.2
Grade 6	17.8	17.8	20.4
Secondary:			
English/Language Arts	17.8	9.2	16.6
Foreign Languages	-	15.1	18.9
Mathematics	18.0	11.7	17.8
Science	18.0	16.3	18.9
Social Studies	18.0	9.8	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: GANADO ISD Campus Name: GANADO JH Campus Number: 120902041

	Campus	
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	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	14.5	100.0%	100.0%	100.0%	
Professional Staff:	13.4	92.8%	61.8%	64.1%	
Teachers	12.3	84.9%	53.5%	49.8%	
Professional Support	0.3	2.3%	2.6%	10.1%	
Campus Administration (School Leadership)	0.8	5.6%	3.8%	3.0%	
Educational Aides:	1.0	7.2%	16.8%	10.3%	
Librarians & Counselors (Headcount): Librarians					
Full-time	0.0	n/a	0.0	4,414.0	
Part-time	0.0	n/a	0.0	572.0	
Counselors					
Full-time	0.0	n/a	2.0	12,433.0	
Part-time	0.0	n/a	0.0	1,097.0	
Total Minority Staff:	4.3	29.7%	27.5%	50.4%	
Teachers by Ethnicity and Sex:					
African American	0.0	0.0%	0.0%	10.6%	
Hispanic	3.5	28.7%	16.0%	27.7%	
White	8.8	71.3%	82.4%	58.4%	
American Indian	0.0	0.0%	1.6%	0.3%	
Asian	0.0	0.0%	0.0%	1.7%	
Pacific Islander	0.0	0.0%	0.0%	0.2%	
Two or More Races	0.0	0.0%	0.0%	1.1%	
Males	3.2	26.3%	25.8%	23.8%	
Females	9.1	73.7%	74.2%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.0%	1.4%	
Bachelors	10.2	83.0%	79.1%	73.6%	
Masters	2.1	17.0%	17.6%	24.3%	
Doctorate	0.0	0.0%	3.3%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	1.0	8.0%	8.2%	7.0%	
1-5 Years Experience	2.0	16.3%	18.1%	28.9%	
6-10 Years Experience	4.5	37.0%	19.8%	19.0%	
11-20 Years Experience	4.7	37.9%	30.8%	29.3%	
Over 20 Years Experience	0.1	0.9%	23.1%	15.7%	
Number of Students per Teacher	14.1	n/a	12.7	15.1	

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: GANADO ISD Campus Name: GANADO JH Campus Number: 120902041

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	12.0	6.3
Average Years Experience of Principals with District	10.0	9.7	5.4
Average Years Experience of Assistant Principals	0.0	0.0	5.3
Average Years Experience of Assistant Principals with District	0.0	0.0	4.7
Average Years Experience of Teachers:	9.8	13.8	11.1
Average Years Experience of Teachers with District:	6.8	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,720	\$46,101	\$47,218
1-5 Years Experience	\$45,989	\$44,178	\$50,408
6-10 Years Experience	\$47,921	\$47,264	\$52,786
11-20 Years Experience	\$53,381	\$54,563	\$56,041
Over 20 Years Experience	\$52,377	\$55,876	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$49,696	\$50,842	\$54,122
Professional Support	\$52,000	\$53,540	\$64,069
Campus Administration (School Leadership)	\$64,242	\$70,625	\$78,947
Instructional Staff Percent:	n/a	69.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: GANADO ISD Campus Name: GANADO JH Campus Number: 120902041 Total Students: 173 Grade Span: 06 - 08 School Type: Middle

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	10	5.8%	10.5%	19.7%
5				
Career & Technical Education	0	0.0%	29.5%	26.3%
Gifted & Talented Education	16	9.2%	5.3%	8.1%
Special Education	12	6.9%	8.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.6%	6.4%
Career & Technical Education	0.0	0.0%	9.5%	4.9%
Compensatory Education	0.0	0.0%	1.6%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	11.7	95.3%	84.5%	71.4%
Special Education	0.6	4.7%	2.7%	9.1%
Other	0.0	0.0%	0.0%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.